

Faculty Development Workshop and Student Joint Study Camp

On December 21 and 22, Academy for Global Leadership (AGL) held an overnight Faculty Development (FD) Workshop and Student Joint Study Camp at the International Productivity Center in Shonan Village, Hayama, Kanagawa.

AGL program staff and academic advisors joined for the FD Workshop. Specific efforts by each Dojo were presented, followed by active discussions on education that would enable students to achieve their dreams.

At the Study Camp, 1st to 3rd term AGL students were grouped into four teams and given assignments, which they undertook with great enthusiasm. On the second day of the camp, each team presented their solutions. During the question and answer session, a number of comments were made by both advisors and students.

Both faculty and students showed great dedication, resulting in a very successful event in which participants could discuss the future of AGL.



From the AGL Office

From the Office Head



Academy for Global Leadership Office Head

Yukihiro Nagaoka

Looking back my past experience in personnel management affairs in the company, "recruitment" meant finding and hiring someone with a certain level of real world knowledge and experience/expertise. However, following recruitment, in-house education and training were always necessary for a further development. I previously worked for a corporate group with an Asia-Pacific hub in Singapore and was involved in investing a great deal of resources in "talent management," finding and developing personnel by establishing an in-house learning organization to collaborate with international education institutions. Since joining AGL this February, I have begun to notice a shift in my responsibilities and standing point / perspective from that of recruiting talent to that of nurturing talent before entrance into the workforce. I'm very looking forward to having a rewarding my 2nd campus life and making significant contributions to the initiatives / operations of AGL.

Topic

On January 9, 2014, we received visits from program officers of the Ministry of Education, Culture, Sports, Science and Technology and the Japan Society for the Promotion of Science. They gave great praise for our students' progress and valuable counsel regarding the direction of AGL leadership training, education system enhancements, and the necessity to solidify the image of a leader. We have embraced their insights as a guide for the future and are dedicating ourselves to offering even better programs than before.

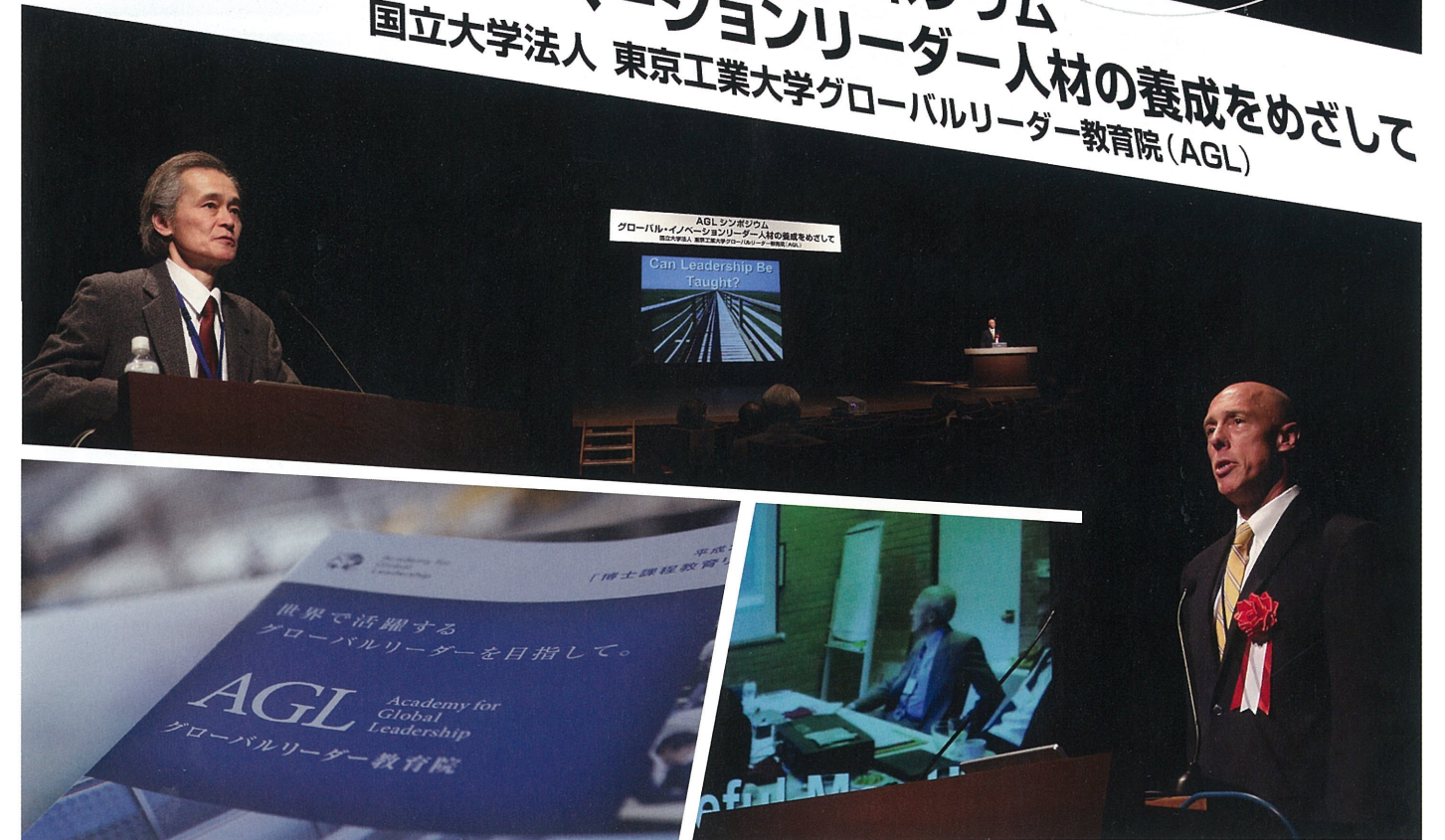


AGL NEWS

Academy for Global Leadership

003

グローバル・イノベーションリーダー人材の養成をめざして AGLシンポジウム 国立大学法人 東京工業大学グローバルリーダー教育院 (AGL)



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In the third volume of the AGL news, we featured AGL Symposium on the leadership education, as well as Faculty Development and Students Joint camp. In addition, the situation of the training carrying on in Indonesia now was shown as a "stop-press." The education program in AGL is now going to enter in the fourth year. We want to grope for effective education from now on while hardening foundations of AGL. Please pay attention to the activity of AGL.

Director of AGL Isao Satoh

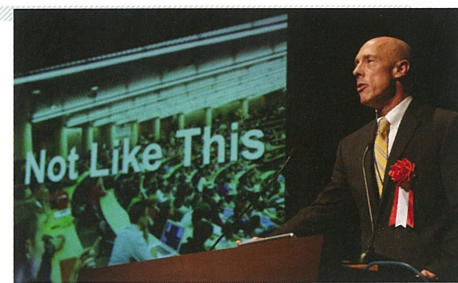
AGL Symposium Aiming at the upbringing of Global / Innovation Leaders

AGL Symposium "Toward Cultivating Innovative Global Leaders" was held at Iino Hall and Conference Center (Uchisaiwaicho, Chiyoda-ku) on Monday, March 10 hosted by the Academy for Global Leadership (AGL) of Tokyo Institute of Technology. Nowadays, there are growing needs for nurturing future leaders who can form concrete visions to resolve global issues such as climate change, energy security, ethnic conflicts, and sustainable economic growth, build a consensus amongst diverse groups with different interests and perspectives, and implement their visions. This symposium was started with the opening address by Dr. Yoshinao Mishima, President of Tokyo Institute of Technology. At the first session, Dr. Isao Satoh, Director of AGL, described a brief outline of the "Dojo" program and "Off-Campus Education" program carrying out in the AGL. Then, two AGL students presented their efforts in AGL and dreams in the future.



Representing the students, Yuta Aoki (AGL 1st term student, left) and Rieko Tsuji (AGL 2nd term student, right)

keynote Speech



In the second session, Dr. Wes Wynens of Georgia Institute of Technology gave the keynote address entitled "Can Leadership be Taught?" His speech included the image of leadership in USA, where the era of post-hero has begun, he said, and the practical leadership education program at his university. Dr. Wynens's own answer against the title was that "it is difficult to teach, but leadership is possible to learn through the reliable relationship." This comment was one of the most valuable advices for exploring effective education program for global innovative leaders.



Certificate of Leadership Fellow from the Georgia Institute of Technology



Question and feedback from audience to panelist

Panel Discussion



Mr. Takeshi Fukui, Project General Manager of Toyota Institute



Ms. Akiko Kato, Executive Director of Japan Future Leaders School

The third session was the panel discussion. Dr. Wynens, Ms. Akiko Kato, Executive Director of Japan Future Leaders School, and Mr. Takeshi Fukui, Project General Manager of Toyota Institute, Toyota Motor Corporation, joined in the discussion. Ms. Kato introduced the activities in the Japan Future Leaders School for high school students, and Mr. Fukui showed the human resource development in a company. Each panelist gave valuable comments about the cultivation of human resources from each standpoint. In response to these comments, Dr. Satoh summarized the symposium by saying "we should focus on cultivation of future leaders' abilities so that they understand others' thoughts and their own standpoint, in addition to the practical knowledge and skills in their major fields and the sense of liberal arts in the true meaning of the word."



Event Data
AGL Symposium
Aiming at the upbringing of Global / Innovation Leaders
Held on Monday, March 10, 2014
At Iino Hall and Conference Center
Hosted by Academy for Global Leadership of Tokyo Institute of Technology

Flash report on Indonesia training

Furui Science and Technology Dojo and Matsuki Economics and Humanities Dojo are implementing overseas Dojo Excursion from March 11 to March 22. They have held workshop in Institut Teknologi Bandung and University of Indonesia. In addition, students are planning to have local factory tour, Japanese Embassy visits and ASEAN headquarters visit. They will conduct various program in a schedule of 12 days. The following is to report the state of the training currently in progress.

PARTICIPANTS

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|-----------------------|---|
| Sadaoki Furui | Master of dojo, Dojo of Science and Technology |
| Nobuo Matsuki | Master of dojo, Dojo of Economics and Humanities |
| Keiko Yoshimoto | Mentor |
| Jouju Uechi | (1st-Year Doctoral course student, Tokyo Institute of Technology) |
| Motohiro Takayasu | (2nd-Year Master's course student, Tokyo Institute of Technology) |
| Tatsuya Ishigaki | (1st-Year Master's course student, Tokyo Institute of Technology) |
| Akihiro Okamoto | (1st-Year Master's course student, Tokyo Institute of Technology) |
| Shunsuke Nakamura | (1st-Year Master's course student, Tokyo Institute of Technology) |
| Hitoshi Yoshiki | (1st-Year Master's course student, Tokyo Institute of Technology) |
| DZISSAH Daniel Agbesi | (2nd-Year Master's course student, Tokyo Institute of Technology) |
| Kiho Muroga | (1st-Year Master's course student, Hitotsubashi University) |
| Mao ZhiQi | (1st-Year Doctoral course student, Hitotsubashi University) |
| Mayu Watanabe | (1st-Year Doctoral course student, Hitotsubashi University) |
| Tomohiro Kato | (1st-Year Master's course student, Hitotsubashi University) |
| Yuko Shibata | (1st-Year Master's course student, Hitotsubashi University) |
| Hirofumi Senjyo | (2nd-Year Master's course student, Hitotsubashi University) |
| Tsubasa Maehara | (2nd-Year Master's course student, Hitotsubashi University) |

Upon implementing joint Dojo Excursion

Sadaoki Furui | Master of Dojo, Dojo of Science and Technology

Overseas excursions have the objective to train building a consensus by working together with the person who have different language and culture, discussing with same ages in actual international environment in the way of the reinforcement of daily activity of Dojo education. We visit main universities in Indonesia, Japanese embassy, the headquarter of ASEAN, Japanese-affiliated Company, and learn about the involvement of Japan and developing country.

Nobuo Matsuki | Master of Dojo, Dojo of Economics and Humanities

Indonesia is a pro-Japanese country as known as the largest number of people to learn Japanese. Also Indonesia is a country of the third in Asia with a population of 244 million people, second only China and India (2012). Relationship in the future of China and India with a population of more than 1 billion people is also important, but Indonesia seems to be worthy of the country in which Japan is to actively promote friendly relations in the future from the balance of the economic scale.

Schedule

3 MARCH

| | | | |
|--------|---|--------|--------------------------------------|
| 11 tue | Depart from Japan | 17 mon | Workshop in University of Indonesia |
| 12 wed | Arrive at Bandung | 18 tue | |
| 13 thu | Workshop in Institut Teknologi Bandung, Indonesia | 19 wed | PT. Sugity Creatives factory visit |
| 14 fri | | 20 thu | Visit to Japanese Embassy / ASEAN HQ |
| 15 sat | Field Work at Tangkuban Perahu / Cipanas | 21 fri | Depart from Jakarta, Indonesia |
| 16 sun | | 22 sat | Arrive in Japan |

Visit Institut Teknologi Bandung 3/13thu 14fri

We have got a big welcome in ITB. ITB is the second in the ranking of the University of Indonesia. It is a school of the top science students were selected from among 240 million people. In addition, graduate students of UPI are also contained the participating members of this time. From this fusion, deep, wide ranges of ideas are born as with TITECH and ICS.

Workshop in Institut Teknologi Bandung

Akihiro Okamoto

1st-Year Master's course student, Tokyo Institute of Technology

The purpose of the workshop at ITB is to develop ability to find out problems and provide the solutions adequately. Each group will focus on one out of three topics; business, environment and technology. In order to develop problem-solving ability, we will go to the fieldwork at ITB campus or Bandung city. After fieldwork and discussion, each group will give a presentation about their ideas and solutions.

We learned current situations happening in Bandung, Indonesia with students from AGL and ITB, UPI and Undip. During two-day workshop at ITB, each group presented own creative ideas and solutions against problem they found from the fieldwork. We believe that the time we spent together -thinking, discussing and sympathizing-became one of a lifetime experience and will have a great influence to our future actions.



Visit University of Indonesia 3/17mon 18tue

Graduate students of Indonesia University are warm and kind people. According to the habits of the people of Indonesian, they should not be indignant to other person or be harsh on people. They value the communication to other people and build a successful relationship, that is one of the most important things for the people of Indonesia. So the presentation at the workshop have a friendly atmosphere but are captured the relationship deeply between Japan and Indonesia.

Workshop in University of Indonesia

Tomohiro Kato

1st-Year Master's course student, Hitotsubashi University

In this study trip to Indonesia, we bear in mind that the bilateral relationship between Japan and Indonesia has been developing in terms of various aspects such as political, economical, diplomatic, technology and so forth. In order to progress the bilateral relationship in the near future, we organized workshops with University of Indonesian's students. We set social issues, and we discussed how to cooperate with each other for solving those problems.

Through the discussion with University of Indonesia's students, we recognized that there were many problems which we can help each other, and noticed the necessity of developing our relationship from now on. In addition, we felt the importance of continuing such exchanges in our generation in the future.



To Be Continued

The detailed report of the excursion will be coming soon in AGL Web site (URL: <http://www.agl.titech.ac.jp/>).