

# AGL/Yamada Dojo

#### 文理の壁を越えて

### "新たな分野を開拓し設定"するリーダーシップ

Leadership for designing, developing and executing emerging fields/markets.

<グローバル・スタンダードの考え方・方法論で国際競争力を醸成する>

The latest and the most powerful "Leadership" and "Entrepreneurship" program in global edge.

### **2016 3Q/4Q Vision & Concept**

Prof. Keisuke Yamada Oct/2016 Ver.1.6.1



### Agenda



- a) ビジョンの共有/Sharing vision of Yamada Dojo
- b) MENUの概要/Outline of Dojo menu
- c) 取得単位について/Explanation about credits (how to get points to have Donyu/GroupWork/Project credits)
- d) 事前情報シェア担当決め/PIC for "Advanced Information Sharing"
- e) AGL6期生の自己紹介/Self introduction from new AGL students



### **Self Introduction**



# なぜAGLに所属したのか? Why you join AGL? なぜOPEN道場に参加するのか? Why you attend AGL Open Dojo?

### AGL/Yamada Dojo



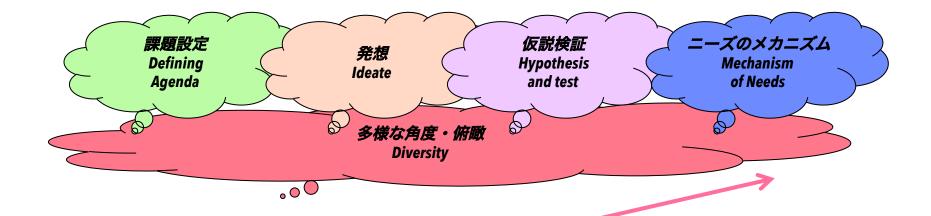
"新たな分野を開拓し設定"するリーダーシップ Leadership for designing, developing and executing emerging fields/markets.

### **Concepts**



#### 目的意識(手段を目的化しない) Sense of purpose (Do not turn means to the end)

目的:「リーダシップ」の涵養/Fostering your own "Leadership"



ロジックは絶対重要。だけど、「ロジック」だけでは・・・ "Logic" should be essential, but not only "Logic" but also "Inspiration/Jump"

### Concepts: Leadership for generating new value



# Jump beyond Logic

PROPOSAL CREATION EXECUTION

LOGIC KNOWLEDGE

MOTIVATION (mind-set)

**Diversity & Curiosity** 

#### Global Standard Workshops for "Jump beyond logic"



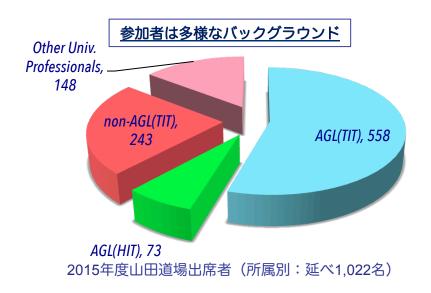


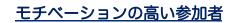
Available for OPEN students in this semester

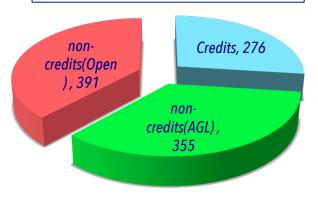


### **Diversity & Curiosity**







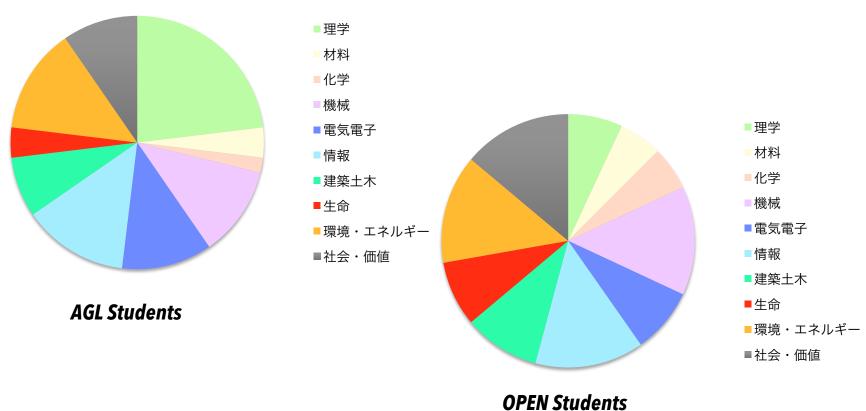


2015年度山田道場出席者(単位・非単位)

# **Diversity & Curiosity**

#### **Diversity & Curiosity**





# **Diversity & Curiosity**

### **Diversity & Curiosity**



#### **❖** 各界最前線にいる「人」との交流:

国内外トップ企業、ベンチャー企業、政府機関(中央官庁)、ジャーナリスト他/ Entrepreneurs, Management Executives, Fund Managers, Financial professionals, Marketing managers, Officers of Governmental bodies, Journalists, Professors etc. from Japan and oversea countries:

#### From; 2011-2H To 2016-1H: 153 professionals 15.3 professionals/half year

































































## 目的意識 Sense of purpose/Aim/Goal

AGLの目的とは?

#### アドミッションポリシー/Admission Policy



AGLは、国際社会を牽引するリーダー人材を育成することを目的にしています。したがって、本教育課程に所属する学生には、本学のアドミッションポリシー\*に提示されている能力に加えて、以下の意思と資質を期待します。 / AGL aims to foster talented individuals to be global leaders who can lead the international society. Therefore, we expect students who enroll at our Academy to have the following motivations and qualities, in addition to the requirements listed in the Tokyo Tech's admission policy.\*

- 1. 自らの知識・能力を、グローバルな視点で公共の利益に資するように活用して、これからの政治、経済、科学技術、学術を牽引していこうとする気概と積極性 / The sprit and positive attitude to lead in the future in the areas of politics, economy, science and technology, and in academic activities by utilizing their knowledge and abilities to benefit the public from a global perspective
- 2. 自らの知識・能力に自信を持つとともに、他者の知識・能力を尊重し、他者と協働して"こと"に当たることができる協調性 / The capability to work together with others to accomplish tasks while respecting others' knowledge and capabilities and maintaining confidence in their own knowledge and abilities

#### ディプロマポリシー/ Diploma Policy



グローバルリーダー教育課程の修了生には、各界のリーダーとしての活躍が期待されています。したがって、本課程の修了生には、在籍する専攻における高度な専門知識・能力の習得に加えて、以下の能力の習得を求めます。/ Students who have completed the AGL Curriculum are expected to play leading roles in diverse sectors in the future. Therefore, we require the AGL graduates to acquire the following abilities, in addition to advanced knowledge and skills in their majors, to cpmplete the Curriculum.

- 1. 自分の将来像を明確に描くことができる俯瞰力/An ability to have an overarching perspective, which allows them to see their own future clearly.
- 2. 自らの専門性を活かして、より、広範な分野に対して合理的かつ公共的に影響を与えることができる応用力と倫理観 / A sense of morals and capability to impact society from a reasonable and public perspective by applying their expertise to broader fields.
- 3. 今すべきことを考察できる分析力と情報収集力 / The ability to analyze and gather information in order to make appropriate and timely decisions.
- 4. 他者を尊重しつつ組織を纏めることができるリーダシップと求心力 / The leadership and magnetic personality to lead an organization while respecting others.



### では、あなたの目的は? Then, what are your aims?



### リーダーシップを発揮して何をしたいのか? What would you like to do by exercising "leadership"?



### それを行うためのリーダシップとは何か? In order to accomplish them, what kind of "leradership" you want to have?



### 目的意識 Sense of purpose/Aim/Goal

Main Aim; 「リーダシップ」の涵養/Fostering your own "Leadership"

<u>AGLの資産(メンバー、お金、制度(単位)etc. )を使う活動なら、</u> 必ず、この目的に関係付けられるはず

<u>Always your activities in AGL should be connected to above if you use AGL asset (member, money, system(credit) etc)</u>

### What are you going to do by taking "Leadership"



### 社会にとって新たな価値を創造する

Creating and Executing New Value, such as Technology, Market, Policy, for society

#### 自分がやりたい新たな価値を、 社会に容認させ、機能させる(定着させる)

Realize new value you want to create by making society accept

- 自分の意志・考え(判断、要望、解決策)を提案
- 受け入れられ、機能させる方法は、自分で考え実行する
- ・受け入れられなければ、その背景理由(ニーズのメカニズム)を理解できれば課題が設定できる

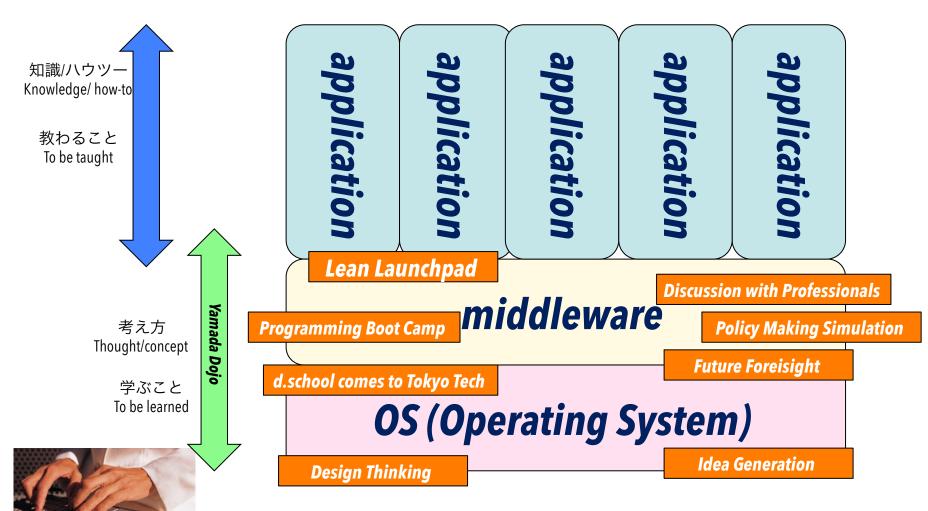
To propose your wish and thoughts (judgment, requests, solutions) to society

To think and execute how such your wish and thoughts accepted by society

If socity reject your wish and thoughts, try to understand the reason (mechanism of needs), so that you will be able to set the issue to be solved

#### Position of Yamada Dojo menu

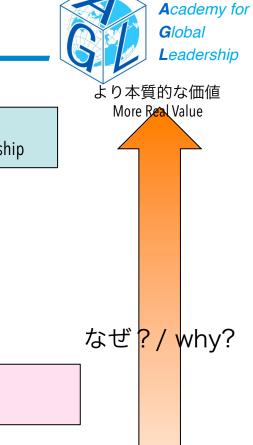






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### Value Ladder



良い人間関係を築く Structuring "good" human relationship



感謝の気持ちに気づいてもらう Making others to realize my appreciation



感謝の気持ちを伝える Informing others of my appreciation



?



贈答品を渡す Gift to others



# どんなLeadershipを涵養するのか? Whay kind of "leadership" you are aiming and forstering during AGL period?

#### **Contacts**



◆ Master of Dojo <道場主>: Prof. Keisuke Yamada <特任教授 山田圭介>

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Carrier;	
1983	Tokyo Institute of Technology, Material Science, MSc
1983	Mitsubishi Corporation
1987	Mitsubishi Euro-Africa (London)
1991	Mitsubishi Corp. Semiconductor Div.
2005	Works Capital Inc. CEO) (A sub. Of Mitsubishi Corp.)
2007	Technology Alliance Investment Ltd. CEO(A sub. Of Mitsubishi Corp.)
2009	Mitsubishi Corp. Corporate Planning Dept.
2011	AGL, Tokyo Institute of Technology

